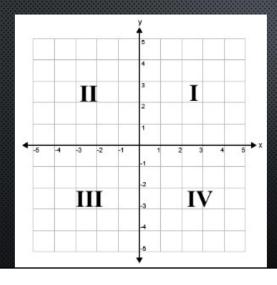
FUNCTIONS AND GRAPHS Precalculus Chapter 1

- This Slideshow was developed to accompany the textbook
 - Precalculus
 - By Richard Wright
 - https://www.andrews.edu/~rwright/Precalculus-RLW/Text/TOC.html
- Some examples and diagrams are taken from the textbook.

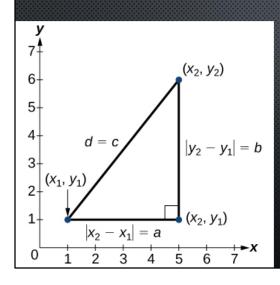
Slides created by Richard Wright, Andrews Academy rwright@andrews.edu

In this section, you will:

- Plot points in the cartesian coordinate system.
- Find the distance between two points.
- Find the midpoint between two points.



- Cartesian Plane
 - Four quadrants
- Point is (x, y)
- Graph A(3, 2)
- Graph B(-1, 4)

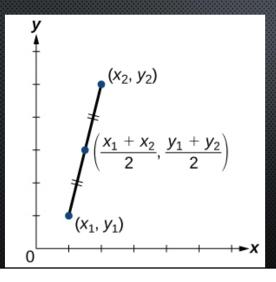


- Distance formula
 - Pythagorean Theorem

$$\bullet \ a^2 + b^2 = c^2$$

•
$$(x_2 - x_1)^2 + (y_2 - y_1)^2 = d^2$$

•
$$d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$



- Midpoint formula
 - Average of the points (mean)

•
$$M = \left(\frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2}\right)$$

 Find the (a) distance and (b) midpoint between (-1, 3) and (2, -5)

$$d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$

$$d = \sqrt{(2 - (-1))^2 + (-5 - 3)^2}$$

$$d = \sqrt{3^2 + (-8)^2}$$

$$d = \sqrt{9 + 64}$$

$$d = \sqrt{73}$$

$$M = \left(\frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2}\right)$$

$$M = \left(\frac{-1 + 2}{2}, \frac{3 + (-5)}{2}\right)$$

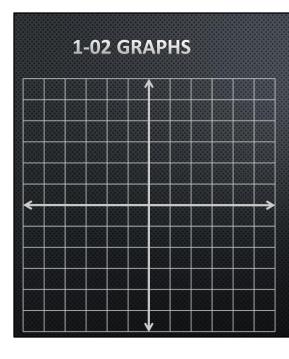
$$M = \left(\frac{1}{2}, -\frac{2}{2}\right)$$

$$M = \left(\frac{1}{2}, -1\right)$$

1-02 GRAPHS

In this section, you will:

- Graph equations by plotting points.
- Graph equations with a graphing utility.
- Find the *x* and *y*-intercepts.
- Graph circles.



- Basic graphing method
 - Make a table
 - Choose *x*, Calculate *y*
- Graph y = 3 0.5x

(x, y)

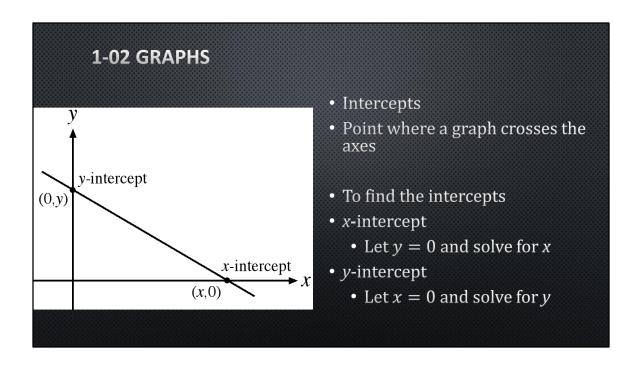
(-2, 4)

(-1, 3.5)

(0, 3)

(1, 2.5)

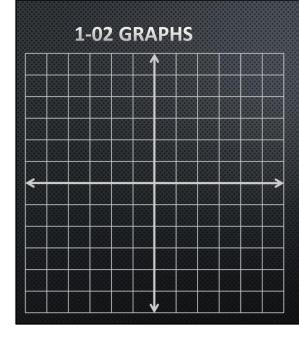
(2, 2)



1-02 GRAPHS

• Find the intercepts of $y = 2x^2 + 2$

No real x-int y-int: (0, 2)



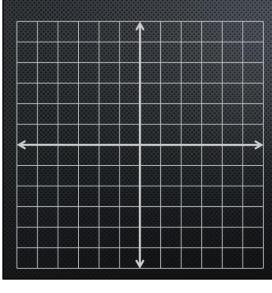
- Circles
- $(x-h)^2 + (y-k)^2 = r^2$
 - where (h, k) is the center
 - and *r* is the radius
- Graph $(x + 2)^2 + (y 1)^2 = 4$

In this section, you will:

- Calculate and interpret slope.
- Write linear equations.
- Graph linear functions.

- Slope-intercept form
- y = mx + b
 - *m* = slope (rate of change)
 - (0, b) = y-intercept
- $y = b \rightarrow$ horizontal line
- $x = a \rightarrow \text{vertical line}$

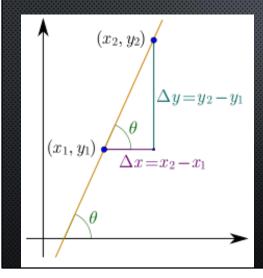
- To graph a line (shortcut)
- 1. Plot *y*-intercept
- 2. Follow the slope to get a couple more points
- 3. Draw a line through the points



• Find the slope and *y*-int and graph y = 3x - 4

m=3

b=-4



- Slope
- $slope = \frac{rise}{run}$
- $m = \frac{y_2 y_1}{x_2 x_1}$
- If slope is
 - $m > 0 \rightarrow rises$
 - $m = 0 \rightarrow \text{horizontal}$
 - $m < 0 \rightarrow \text{falls}$
 - m undefined \rightarrow vertical

• Find the slope of the line passing through (-3, -2) and (1, 6)

$$m = \frac{6 - (-2)}{1 - (-3)}$$
$$m = \frac{8}{4} = 2$$

- Write Linear Equations
- 1. Find slope (m)
- 2. Find a point on the line (x_1, y_1)
- 3. Use point-slope form $y y_1 = m(x x_1)$

• Find slope-intercept form of the line passing through (0, -2) with m = 3.

y = 3x - 2

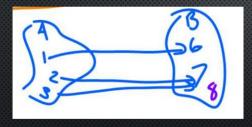
- Parallel and Penpendicular
- Parallel → same slope
- Perpendicular → slopes are negative reciprocals
 - $m_1 \cdot m_2 = -1$

• Find the equation of the line passing through (2, 1) and perpendicular to 4x - 2y = 3.

$$y = -\frac{1}{2}x + 2$$

In this section, you will:

- Determine whether a relation represents a function.
- Find input and output values of a function.
- Find the domain of a function.
- Evaluate piecewise functions.



- Relation
 - Rule that relates 2 quantities
- Function
 - Special relation
 - A function f from set A to set B is a relation that assigns each element x in set A to exactly one element in set B
 - Set A: input domain
 - Set B: output range

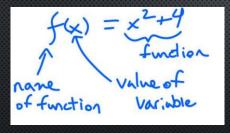
• Is this a function?

•
$$x^2 + y = 4$$

•
$$x + y^2 = 16$$

Yes, each x is matched to exactly one y Yes, each x gives exactly one y-value $y=-x^2+4$ No, some x give two y-values $y=\pm\sqrt{-x+16}$

• Functional Notation



- Evaluate
- $f(y) = 3 \sqrt{y}$
- f(4)
- $f(4x^2)$

• Piecewise functions

- Evaluate
- Function made of more than f(-1)one function with specific domains

•
$$f(x) = \begin{cases} 2x+1, & x < 0 \\ 2x+2, & x \ge 0 \end{cases}$$
 • $f(2)$

•
$$f(2)$$

- Domain of a function
 - Implied domain all real numbers for which the expression is defined
- Interval notation
 - [] means =
 - () means ≠
 - (2, 7] means $2 < x \le 7$

- What is the domain?
- $h(t) = \frac{4}{t}$
- $f(x) = \sqrt{5x 8}$

 $t≠0, (-∞,0) \cup (0,∞)$ x≥8/5, [8/5, ∞)

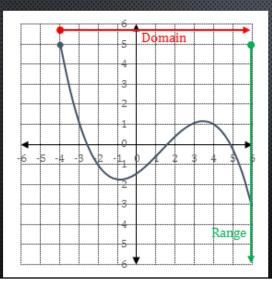
- Difference Quotient
- $\bullet \frac{f(x+h)-f(x)}{h}$
- Simplify the difference quotient for f(x) = 2x + 1

2

In this section, you will:

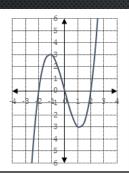
- Find domain and range from graphs.
- Determine whether graphs represent functions.
- Find zeros of functions.
- Find the average rate of change of a function.
- Analyze graphs to determine when the graph is increasing, decreasing, or constant.

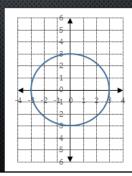




- Find the domain and range from a graph
- Domain: part of x-axis covered by graph
- Range: part of y-axis covered by graph

- Vertical Line Test
- A graph represents a function if no vertical line can touch 2 points on the graph



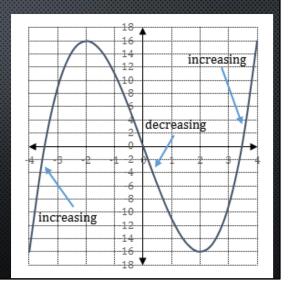


Function Not function

- Zeros of a function
 - x-value such that f(x) = 0
 - *x*-intercepts
- To find, make f(x) = 0 and solve for x
- Find the zeros of $f(x) = 2x^2 7x 30$

-5/2, 6

- Increasing (rises from left to right)
- Decreasing (falls from left to right)
- Constant (horizontal)
- Relative minimum (lowest point in area)
- Relative maximum (highest point in area)



Increasing $(-\infty, -2) \cup (2, \infty)$

Decreasing (-2, 2)

Minimum (2, -16)

Maximum (-2 16)

- Rate of Change
- Average rate of change = slope between 2 points

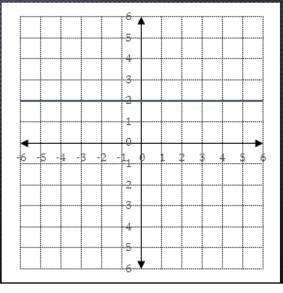
1-06 GRAPHS OF PARENT FUNCTIONS

In this section, you will:

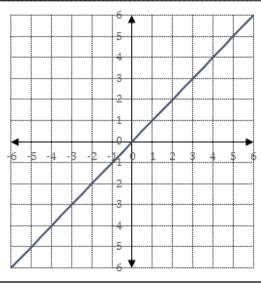
- Identify the graphs of parent functions.
- Graph piecewise functions.

1-06 GRAPHS OF PARENT FUNCTIONS

- **constant** function f(x) = c,
- Domain is all real numbers.
- Range is the set {c} that contains this single element.
- Neither increasing or decreasing.
- Symmetric over the *y*-axis



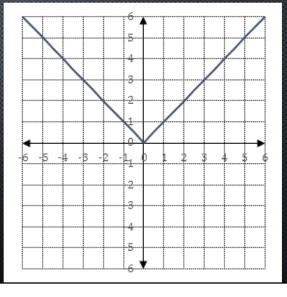


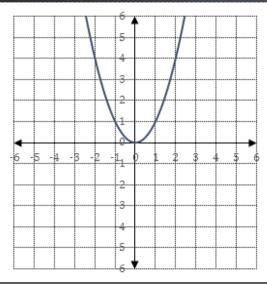


- **identity** function f(x) = x,
- Domain is all real numbers.
- Range is all real numbers.
- Increases from $(-\infty, \infty)$.
- Symmetric about the origin.

1-06 GRAPHS OF PARENT FUNCTIONS

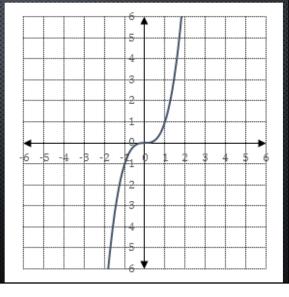
- **absolute value** function f(x) = |x|,
- Domain is all real numbers.
- Range is $[0, \infty)$.
- Decreasing on $(-\infty, 0)$ and increasing on $(0, \infty)$.
- Symmetric over the *y*-axis

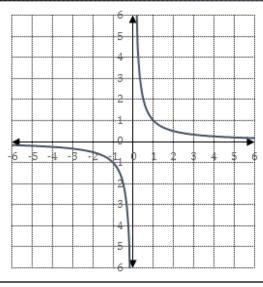




- quadratic function $f(x) = x^2$,
- Domain is all real numbers.
- Range is only nonnegative real numbers, [0, ∞).
- Decreasing over $(-\infty, 0)$ and increasing on $(0, \infty)$.
- Symmetric over the *y*-axis.

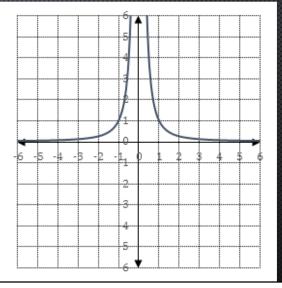
- **cubic** function $f(x) = x^3$,
- Domain is all real numbers.
- Range is all real numbers.
- Increasing on $(-\infty, \infty)$.
- Symmetric about the origin.

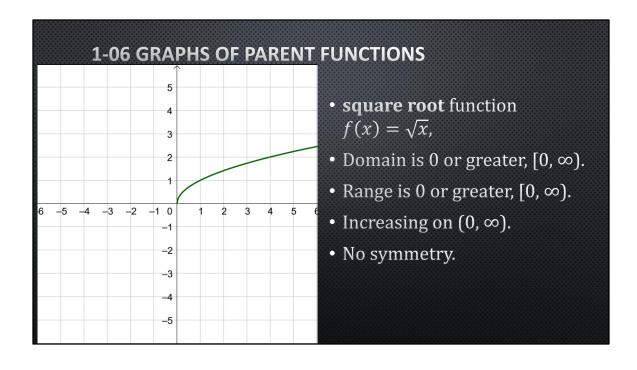




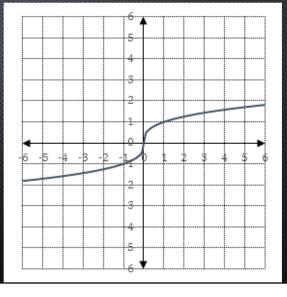
- **reciprocal** function $f(x) = \frac{1}{x}$,
- Domain is all real numbers except $0, \{x | x \neq 0\}.$
- Range is all real numbers except $0, \{y|y \neq 0\}.$
- Decreasing on $(-\infty, 0)$ and $(0, \infty)$.
- Symmetric about the origin and over the lines y = x and y = -x.

- reciprocal squared function $f(x) = \frac{1}{x^2}$,
- Domain is all real numbers except $0, \{x | x \neq 0\}.$
- Range is only positive real numbers, (0, ∞).
- Increasing on $(-\infty, 0)$ and decreasing on $(0, \infty)$.
- Symmetric over the *y*-axis.

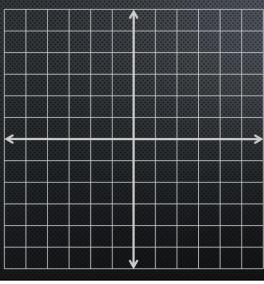




- **cube root** function $f(x) = \sqrt[3]{x}$,
- Domain is all real numbers.
- Range is all real numbers.
- Increasing over $(-\infty, \infty)$.
- Symmetric about the origin.







- Piecewise Functions
- At the boundary,
 - If equal → solid dot
 - If not equal \rightarrow open dot

• Graph
$$g(x) = \begin{cases} 3x, & x \le 1 \\ x^2, & x > 1 \end{cases}$$

In this section, you will:

- Graph functions with translations.
- Graph functions with reflections.
- Graph functions with stretches and shrinks.
- Perform a sequences of transformations.

- Translations (shift)
 - Moves the graph
- Horizontal
 - h(x) = f(x c)
 - *c* shifts right
- Vertical
 - $\bullet \ h(x) = f(x) + d$
 - *d* shifts up

• For f(x) = |x|, write a function with a vertical shift of 3 down and 2 right.

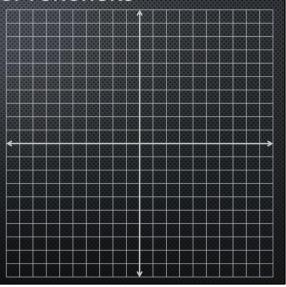
$$h(x) = |x - 2| - 3$$

- Reflections
- *x*-axis
 - Vertical
 - h(x) = -f(x)
- *y*-axis
 - h(x) = f(-x)
 - Horizontal

- Dilations
 - Stretch/Shrink
- Horizontal
 - h(x) = f(bx)
 - Stretch by $\frac{1}{b}$
- Vertical
 - h(x) = af(x)
 - Stretch by a

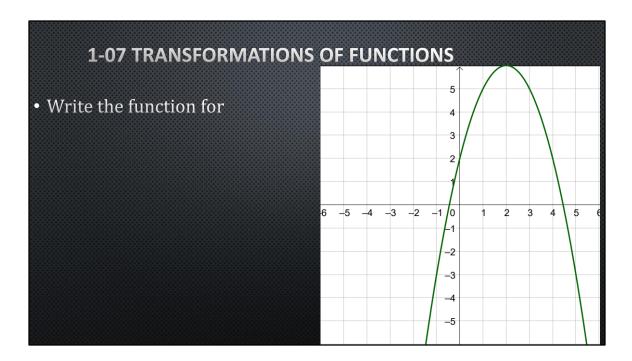
- Put it all together
- h(x) = af(bx c) + d
 - *a* = vertical stretch
 - $\frac{1}{b}$ = horizontal stretch
 - c = horizontal shift right
 - *d* = vertical shift up

- Given $g(x) = 2 (x + 5)^2$
- Identify the parent function
- Describe the transformations
- Sketch the graph
- Use functional notation to write g in terms of f



Quadratic Reflection over x-axis, shift 5 left, shift 2 up Graph

$$g(x) = -f(x+5) + 2$$



Parent function is $f(x)=x^2$

Shift right 2: c=2 Shift up 6: d=6

Reflect over x-axis: -f(x)

 $g(x)=-(x-2)^2+6$

In this section, you will:

- Combine functions using algebraic operations.
- Create a composition of functions.

$$\bullet \ (f+g)(x) = f(x) + g(x)$$

Subtract

•
$$(f-g)(x) = f(x) - g(x)$$

Multiply

•
$$(fg)(x) = f(x)g(x)$$

Divide

•
$$\left(\frac{f}{g}\right)(x) = \frac{f(x)}{g(x)}$$

• If
$$f(x) = x + 2$$
 and $g(x) = x - 2$, find

•
$$(f+g)(x)$$

•
$$(f-g)(x)$$

•
$$(fg)(x)$$

•
$$\left(\frac{f}{g}\right)(x)$$

2x 4 x²-4

(x+2)/(x-2)

- Composition
- $(f \circ g)(x) = f(g(x))$
- Substitute *g* into *f*
- If $f(x) = x^2$ and g(x) = x 1, find
- $f \circ g$
- g f

- Domain of $(f \circ g)$ is all x in domain of g such that g(x) is in the domain of f.
- $x \rightarrow g \rightarrow f$
- If $f(x) = \sqrt{x}$ and $g(x) = \frac{1}{x}$, find the domain of $f \circ g$

$$x^2-2x+1$$

 x^2-1

Domain of g: $x \ne 0$ Domain of f: $x \ge 0$

Let g=domain of f (or excluded domain) and solve for x

 $1/x \ge 0 \rightarrow \text{true when } x > 0$

Answer: x>0

- Decompose
- Find f(x) and g(x) so that $(f \circ g)(x) = h(x)$
- Pick a portion to be g(x), then replace that with x to get f(x)
- Decompose h(x) = 2|x + 3|

• Decompose
$$h(x) = \sqrt[3]{\frac{8-x}{5}}$$

$$g(x)=x+3; f(x)=2|x|$$

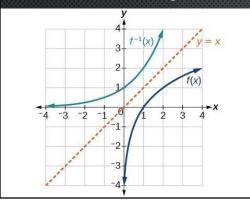
$$g(x)=(8-x)/5$$
; $f(x)=^3V(x)$

In this section, you will:

- Verify that two functions are inverse functions.
- Find the domain and range on inverse functions.
- Find the inverse of a function.

- Inverse functions
- Switch x and y
- Switch inputs and outputs
- Verify that f(x) = 7x 4 and $g(x) = \frac{x+4}{7}$ are inverses
- Verify inverses by showing
- f(g(x)) = x and g(f(x)) = x

- Graphs of inverses
- Reflected over line y = x



- One-to-one
- A function is one-to-one if each *y* corresponds to exactly one *x*.
- Passes the horizontal line test
- Inverse of a 1-to-1 is a function

- Finding inverses
- 1. Replace f(x) with y
- 2. Switch x and y
- 3. Solve for *y*
- 4. If you did step 1, replace y with $f^{-1}(x)$

• Find the inverse of

$$f(x) = \sqrt[3]{10 + x}$$

 $f^{-1}(x)=x^3-10$

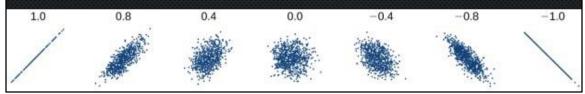
• Find the inverse of $f(x) = x^2 - 2$, x < 0

$$f^{-1}(x) = -V(x+2)$$

In this section, you will:

- Draw and interpret scatter plots.
- Find the best-fitting line using a graphing utility.
- Calculate variations.

- Mathematical modeling
- Find a function to fit data points
- Least squares regression (linear)
- Gives the best fitting line
- The amount of error is given by the correlation coefficient (r)



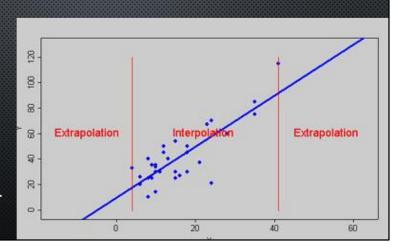
- Number (in 1000s) of female USAF personnel, *P*, on active duty
- On TI-graphing
- \bullet STAT \vee Edit... and enter data
- \bullet STAT → CALC ∨ LinReg(ax+b)

Year	2000	2001	2002	2003	2004
P	66.8	67.6	71.5	73.5	73.8

• Find a model with *t*=0 being 2000

P=1.99t+66.7

- Real-Life Problems
- Slope = rate of change
- Interpolation
 - Within data
 - Small error
- Extrapolation
 - Outside of data
 - Possibly huge error



- Variations
- Direct y = ax
 - $x \uparrow, y \uparrow$
- Inverse $y = \frac{a}{x}$
 - $x \uparrow, y \downarrow$
- Joint z = axy
- a = constant of variation

 A company found the demand for its product varies inversely as the price of the product. When the price is \$2.75, the demand is 600 units. Write an equation.

Inverse variation d=1650/p